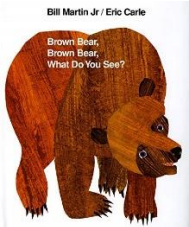
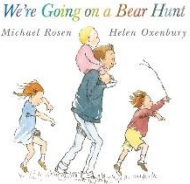

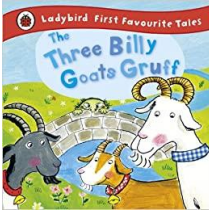

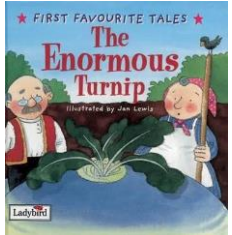


## EYFS 2022-23 Overview of core texts and experiences

	<b>Autumn 1 (7 weeks +)</b>	<b>Autumn 2 (7 weeks)</b>	<b>Spring 1 (5 weeks + 3 days)</b>	<b>Spring 2 (6 weeks)</b>	<b>Summer 1 (5 weeks + 4 days)</b>	<b>Summer 2 (7 weeks)</b>
<b>Themes for Learning</b>	<ul style="list-style-type: none"> <li>Starting School</li> <li>Seaside</li> <li>Special People (RE)</li> <li>Autumn</li> </ul>	Fireworks Space Journeys Christmas (RE)	<ul style="list-style-type: none"> <li>Winter</li> <li>Traditional Tales</li> <li>Chinese New Year</li> <li>Friendship (RE)</li> </ul>	<ul style="list-style-type: none"> <li>Fantasy Superheroes</li> <li>Real life Superheroes</li> <li>The Farm</li> <li>Easter (RE)</li> <li>Spring</li> </ul>	<ul style="list-style-type: none"> <li>Growing</li> <li>Minibeasts</li> <li>Special Clothes (RE)</li> </ul>	<ul style="list-style-type: none"> <li>Explorers</li> <li>Change (past-present)</li> <li>Summer</li> <li>Celebration (RE)</li> </ul>
<p style="text-align: center;"><b>Core text for Talk for Writing – imitate then innovate</b></p> <p><i>Reason for choice</i></p>	<p style="text-align: center;"><b>Brown Bear, Brown Bear, What do you see?</b></p>  <ul style="list-style-type: none"> <li><i>Rhythmic and rhythmic, highly patterned</i></li> <li><i>Opportunities for shared innovation</i></li> </ul>	<p style="text-align: center;"><b>We're Going on a Bear Hunt</b></p>  <ul style="list-style-type: none"> <li><i>Rhythmic, highly patterned, familiar setting</i></li> <li><i>Opportunities for shared innovation</i></li> </ul>	<p style="text-align: center;"><b>The Gingerbread Man</b></p>  <ul style="list-style-type: none"> <li><i>Patterned, familiar setting and characters</i></li> <li><i>Opportunities for shared innovation</i></li> </ul>	<p style="text-align: center;"><b>The Billy Goats Gruff</b></p>  <ul style="list-style-type: none"> <li><i>Patterned, less familiar setting and characters</i></li> <li><i>Clear model for guided/independent innovation</i></li> </ul>	<p style="text-align: center;"><b>The Very Hungry Caterpillar</b></p>  <ul style="list-style-type: none"> <li><i>Patterned, longer and more complex story</i></li> <li><i>Clear model for guided/independent innovation</i></li> </ul>	<p style="text-align: center;"><b>The Enormous Turnip</b></p>  <ul style="list-style-type: none"> <li><i>Patterned story with more complex sentences using a range of conjunctions</i></li> <li><i>Clear model for independent innovation</i></li> </ul>

<p><b>Other key texts for reading aloud</b></p> <ul style="list-style-type: none"> <li>• <i>Books that will engage children, spark their imagination, and help them to develop a love of reading</i></li> <li>• <i>Chosen to broaden and develop vocabulary in semantic fields linked to learning themes</i></li> <li>• <i>Selected to represent a range of people, places, cultures, communities and times over the year</i></li> </ul>	<p><b>Fiction</b></p>	<ul style="list-style-type: none"> <li>• The Colour Monster</li> <li>• Chu's First Day at School</li> <li>• Shark in the Park</li> <li>• Splash, Anna Hibiscus!</li> <li>• If I had an octopus</li> <li>• Hooray for Fish</li> <li>• The Pirates are Coming</li> <li>• The Pirate Mums</li> <li>• The Treasure of Pirate Frank</li> <li>• Winnie's Amazing Pumpkin</li> <li>• The Leaf Thief</li> <li>• Around the Table That Grandad Built</li> <li>• Ferdie and the Falling Leaves</li> <li>• The Very Helpful Hedgehog</li> </ul>	<ul style="list-style-type: none"> <li>• Whatever Next!</li> <li>• Lost and Found</li> <li>• Stick Man</li> <li>• Odd Dog Out</li> <li>• Sunk!</li> <li>• To Carnival!</li> <li>• Mrs Armitage on Wheels</li> <li>• You can't take an elephant on the bus</li> <li>• Oh no! Shark in the snow!</li> </ul>	<ul style="list-style-type: none"> <li>• The Mitten</li> <li>• Goldilocks and the Three Bears</li> <li>• Where's My Teddy?</li> <li>• My Friend Bear</li> <li>• One Snowy Night</li> <li>• The Littlest Yak</li> <li>• Mixed</li> <li>• Lanterns and Firecrackers</li> <li>• Dragon Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Supertato: Veggies Assemble!</li> <li>• A Superhero Like You</li> <li>• What the Ladybird Heard</li> <li>• The Pig in the Pond</li> <li>• Owl Babies</li> <li>• Dora's Eggs</li> </ul>	<ul style="list-style-type: none"> <li>• The Extraordinary Gardener</li> <li>• Funnybones</li> <li>• A Gift for Amma</li> <li>• Billy and the Dragon</li> <li>• Billy and the Beast</li> <li>• Tad</li> <li>• Jack and the Beanstalk</li> <li>• Oliver's Vegetables</li> <li>• Jabari Tries</li> <li>• Today I'm Strong</li> <li>• Look Up!</li> <li>• Jasper's Beanstalk</li> <li>• Spinderella</li> </ul>	<ul style="list-style-type: none"> <li>• Baby goes to Market</li> <li>• The Elephant and the Bad Baby</li> <li>• Dear Earth</li> <li>• 15 Things not to do with a Baby</li> <li>• Avocado Baby</li> <li>• Peepo</li> <li>• Mrs Mopple's Washing Line</li> <li>• The Koala who could</li> <li>• Big Rain Coming</li> <li>• From my Window</li> <li>• I see the sun in Nepal</li> <li>• Luna and the Moon Rabbit</li> <li>• Chandra's Magic Light</li> <li>• Martha Maps It Out</li> <li>• The Once Upon a Time Map Book</li> </ul>
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	<b>Non-Fiction</b> <ul style="list-style-type: none"> <li>• Pumpkin Circle</li> <li>• Hedgehog roll recipe</li> </ul>	<ul style="list-style-type: none"> <li>• Let's Go By Bus</li> <li>• Coming to England</li> <li>• The Nativity Story (RE)</li> </ul>	<ul style="list-style-type: none"> <li>• Porridge recipe</li> <li>• Gingerbread recipe</li> </ul>	<ul style="list-style-type: none"> <li>• Busy People series</li> <li>• The Easter Story (RE)</li> <li>• An Egg is Quiet</li> <li>• A Nest is Noisy</li> <li>• We're going to the dentist</li> <li>• See how they grow: Owl</li> <li>• What do Scientists do all day?</li> </ul>	<ul style="list-style-type: none"> <li>• Ladybirds</li> <li>• Cress head instructions</li> <li>• My Body</li> <li>• My First Body Book</li> <li>• A Seed is Sleepy</li> </ul>	<ul style="list-style-type: none"> <li>• Little People, Big Dreams: David Attenborough</li> <li>• Little People, Big Dreams: Amelia Earhart</li> <li>• Mae Jemison</li> <li>• Keep on! The story of Matthew Henson</li> </ul>
	<b>Poetry</b> <p>Pirate Pete James Carter</p> <p>We Can Michael Rosen</p> <p>In Every House, on Every Street</p>	<p>Firework Poem James Carter</p>	<p>Chinese New Year Poem Wendy Larmont</p>	<p>Oh Dear Michael Rosen</p>	<p>Hurt No Living Thing and Caterpillar by Christina Rosetti</p> <p>Benjamin Zephaniah's Nature Trail</p>	<p>Nursery rhymes: Wee Willie Winkie, Polly Put the Kettle On and Jack and Jill</p> <p>When I was one A.A. Milne</p>

Songs and Rhymes						
	<ul style="list-style-type: none"> <li>• Open, shut them</li> <li>• 1,2,3.4,5</li> <li>• Wind the Bobbin Up</li> <li>• Row, row, row your boat</li> <li>• I'm a Pirate</li> <li>• Shake, shake, shake, shake, shake, shake and stop!</li> <li>• Hop little bunnies</li> <li>• Clap your hands and wiggle your fingers</li> <li>• 5 little leaves so bright and free</li> </ul>	<ul style="list-style-type: none"> <li>• Clap, clap hands</li> <li>• Down at the station</li> <li>• Wake up, shake up</li> <li>• Zoom, zoom, zoom</li> <li>• Jelly on a plate</li> <li>• Tiny Tim</li> <li>• Days of the week</li> <li>• There are seven days</li> <li>• The bear went over the mountain</li> <li>• Songs from Nativity play</li> </ul>	<ul style="list-style-type: none"> <li>• When Goldilocks went to the house of the bears</li> <li>• 5 little speckled frogs</li> <li>• 5 furry monkeys</li> <li>• 5 currant buns</li> <li>• 1 elephant went out to play</li> <li>• I can sing a rainbow</li> <li>• 5 little snowmen fat</li> <li>• Chinese New Year song (See the Dragons...)</li> </ul>	<ul style="list-style-type: none"> <li>• Old Macdonald had a farm</li> <li>• Lean forwards, lean backwards</li> <li>• 10 in the bed</li> <li>• 10 fat sausages</li> <li>• 10 green bottles</li> <li>• Miss Polly had a dolly</li> <li>• Dingle dangle scarecrow</li> <li>• Brush your teeth</li> <li>• Did you ever see a bunny?</li> <li>• The goats came marching</li> <li>• We can play our instruments</li> </ul>	<ul style="list-style-type: none"> <li>• One finger, one thumb</li> <li>• Head, shoulders, knees and toes</li> <li>• Dem Bones <ul style="list-style-type: none"> <li>• Put your finger on your nose</li> <li>• Tommy thumb is up</li> </ul> </li> <li>• Tiny Caterpillar</li> <li>• The ants came marching two by two</li> <li>• I went to the cabbages</li> <li>• Here is the beehive</li> <li>• Wiggly Woo</li> </ul>	<ul style="list-style-type: none"> <li>• Down in the jungle</li> <li>• BINGO</li> <li>• The weather song</li> <li>• I hear thunder</li> <li>• We're marching in our wellingtons</li> <li>• One elephant went out to play</li> <li>• When I was one..</li> <li>• The animal fair</li> <li>• Look at the sneaky crocodile</li> <li>• Rub-a-dub-dub</li> <li>• This old man</li> <li>• Yellow bird</li> </ul>

<p><b>Little Wandle Phonics</b></p>	<ul style="list-style-type: none"> <li>• <b>Weeks 1- 3</b> - Phase One Phonics – Listening Games with Listening Lola</li> <li>• <b>Week 4</b> - satpin</li> <li>• <b>Week 5</b> - inmd</li> <li>• <b>Week 6</b> - gock</li> <li>• <b>Week 7</b> - ck eur</li> <li>• <b>Week 7</b> + hbfl</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Week 1</b> - ff ll ss j</li> <li>• <b>Week 2</b> – v w x y</li> <li>• <b>Week 3</b> – z zz qu + words with plural -s /s/ (cats)</li> <li>• <b>Week 4</b> – sh th ng nk</li> <li>• <b>Week 5</b> - words with plural s /s/ words ending in s /z/ (his) and with -s /z/ added (bags)</li> <li>• <b>Week 6</b> – Assessment Week</li> <li>• <b>Week 7</b> – Review Week</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Week 1</b> – ai ee igh oa</li> <li>• <b>Week 2</b> – ar or oo oo</li> <li>• <b>Week 3</b> – ur ow oi ear</li> <li>• <b>Week 4</b> – air er + words with double letters tt bb rr gg pp</li> <li>• <b>Week 5</b> – Longer words and chunking</li> <li>• <b>Week 6</b> – Assess and Review</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Week 1</b> – Review Phase 3: ai ee igh oa oo oo ow oi ear</li> <li>• <b>Week 2</b> – Review Phase 3: er air Words with double letters Longer words and chunking</li> <li>• <b>Week 3</b> – Words with two or more digraphs</li> <li>• <b>Week 4</b> – Longer words Words ending in -ing</li> <li>• <b>Week 5</b> – Longer words Words with s /z/ in the middle Words with -s /s/ /z/ at the end Words with -es /z/ at the end</li> <li>• <b>Week 6</b> – Assess and Review</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Week 1</b> – Short vowels CVCC</li> <li>• <b>Week 2</b> – Short vowels CVCC CCVC</li> <li>• <b>Week 3</b> – Short vowels CCVCC CCCVC CCCVCC</li> <li>• <b>Week 4</b> – Longer words Compound words</li> <li>• <b>Week 5</b> – Root words ending in: -ing -ed /t/ -ed /id/ /ed/ -est</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Week 1</b> – long vowel sounds CVCC CCVC</li> <li>• <b>Week 2</b> – Long vowel sounds CCVC CCCVC CCV CCVCC</li> <li>• <b>Week 3</b> – Phase 4 words with -s /s/ at the end Phase 4 words with -s /z/ at the end Phase 4 words with -es /z/ at the end Longer words</li> <li>• <b>Week 4</b> – Root words ending in: -ing -ed /t/ -ed /id/ -ed /d/</li> <li>• <b>Week 5</b> – Root words ending in -er -est Longer words</li> <li>• <b>Week 6</b> – Assess and Review</li> <li>• <b>Week 7</b> – Assess and Review</li> </ul>
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<p><b>White Rose Maths</b></p>	<p><b><u>Getting to Know You</u></b></p> <ul style="list-style-type: none"> <li>• Opportunities for settling in, introducing the areas of provision, and getting to know the children.</li> <li>• Key times of day, class routines.</li> <li>• Exploring the continuous provision inside and out. Where do things belong? Positional language</li> </ul> <p><b><u>Just Like Me!</u></b></p> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Match and Sort</li> <li>• Compare Amounts</li> </ul> <p><b>Measure, Shape and Spatial Thinking</b></p> <ul style="list-style-type: none"> <li>• Compare Size, Mass and Capacity</li> <li>• Exploring Pattern</li> </ul>	<p><b><u>It's Me 1 2 3!</u></b></p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Representing 1, 2 and 3</li> <li>• Comparing 1, 2 and 3</li> <li>• Composition of 1, 2 and 3</li> </ul> <p><b>Measure, Shape and Spatial Thinking:</b></p> <ul style="list-style-type: none"> <li>• Circles and Triangles</li> <li>• Positional Language</li> </ul> <p><b><u>Light and Dark</u></b></p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Representing Numbers to 5</li> <li>• Representing numbers to 5 with Numicon</li> <li>• One more and Less</li> </ul> <p><b>Measure, Shape and Spatial Thinking:</b></p> <ul style="list-style-type: none"> <li>• Shapes with 4 sides</li> <li>• Time</li> </ul>	<p><b><u>Alive in 5!</u></b></p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Introducing Zero</li> <li>• Comparing numbers to 5</li> <li>• Composition of 4 and 5</li> </ul> <p><b>Measure, Shape and Spatial Thinking:</b></p> <ul style="list-style-type: none"> <li>• Compare Mass (2)</li> <li>• Compare Capacity (2)</li> </ul> <p><b><u>Growing 6, 7, 8</u></b></p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• 6, 7 and 8</li> <li>• Representing 6, 7 and 8 with Numicon</li> <li>• Combining amounts</li> <li>• Making Pairs</li> </ul> <p><b>Measure, Shape and Spatial Thinking:</b></p> <ul style="list-style-type: none"> <li>• Length and Height</li> <li>• Time</li> </ul>	<p><b><u>Building 9 and 10</u></b></p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Counting to 9 and 10</li> <li>• Representing 9 and 10 with Numicon</li> <li>• Comparing numbers to 10</li> <li>• Bonds to 10</li> </ul> <p><b>Measure, Shape and Spatial Thinking:</b></p> <ul style="list-style-type: none"> <li>• 3D Shapes</li> <li>• Patterns</li> </ul>	<p><b><u>First Then Now</u></b></p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Adding More</li> <li>• Taking Away</li> </ul> <p><b>Measure, Shape and Spatial Thinking:</b></p> <ul style="list-style-type: none"> <li>• Spatial Reasoning (1)</li> <li>• Match, Rotate, Manipulate</li> </ul> <p><b><u>Find My Pattern</u></b></p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Doubling</li> <li>• Sharing and Grouping</li> <li>• Even and Odd</li> </ul> <p><b>Measure, Shape and Spatial Thinking:</b></p> <ul style="list-style-type: none"> <li>• Spatial Reasoning (2)</li> <li>• Compose and Decompose</li> </ul>	<p><b><u>To 20 and Beyond</u></b></p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Building numbers beyond 10</li> <li>• Counting patterns beyond 10</li> </ul> <p><b>Measure, Shape and Spatial Thinking:</b></p> <ul style="list-style-type: none"> <li>• Spatial Reasoning (3)</li> <li>• Visualise and Build</li> </ul> <p><b><u>On The Move</u></b></p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Deepening Understanding</li> <li>• Pattern and relationships</li> </ul> <p><b>Measure, Shape and Spatial Thinking:</b></p> <ul style="list-style-type: none"> <li>• Spatial Reasoning (4)</li> <li>• Mapping</li> </ul>
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<b>Key experiences</b>	<b>Cooking</b>	Baking bread rolls		Baking gingerbread men Cooking stir-fry and porridge		Pitta bread/muffin pizzas	Fruit tasting
	<b>Visits</b>				Brickfields		Manor Park
	<b>Visitors</b>		Virtual author visit		Miller's Ark Arrange for keyworkers to visit	Arrange for Saraswati services to visit – special clothes	Arrange for a baby or grandparent to visit
	<b>Scientific</b>	<ul style="list-style-type: none"> <li>Floating and sinking</li> </ul>	<ul style="list-style-type: none"> <li>Forces linked to vehicles – ramps</li> <li>Planting bulbs</li> </ul>	<ul style="list-style-type: none"> <li>Hot and Cold hunt</li> <li>Freezing and melting</li> </ul>	<ul style="list-style-type: none"> <li>Living Eggs</li> <li>Circuit building</li> <li>Magnetism</li> </ul>	<ul style="list-style-type: none"> <li>Planting sunflowers and cress</li> <li>Drawing our skeletons</li> </ul>	<ul style="list-style-type: none"> <li>Investigating animals and habitats</li> <li>Weather</li> </ul>
	<b>Cultural</b>		Church Service		Church service	Indian day (Saraswati services)	Arrange for History loan boxes from Farnham Museum
	<b>Artistic</b>	<ul style="list-style-type: none"> <li>Exploring sculpture and pattern - Yayoi Kasuma (pumpkins)</li> <li>Drawing self-portraits</li> </ul>	<ul style="list-style-type: none"> <li>Exploring painting techniques</li> <li>Firework paintings</li> <li>Nativity play</li> </ul>	<ul style="list-style-type: none"> <li>Exploring textiles – weaving with felt and natural materials</li> <li>Exploring shape and colour - Mondrian</li> </ul>	<ul style="list-style-type: none"> <li>Exploring texture through collage and printing – creating birds</li> <li>Observational drawing – chicks and ducklings</li> </ul>	<ul style="list-style-type: none"> <li>Arrange for musical performance</li> <li>Exploring colour and brush strokes - Monet (bridge over a pond of waterlilies)</li> </ul>	<ul style="list-style-type: none"> <li>Exploring sculpture – clay medals and trophies</li> </ul>
	<b>Outside</b> – to add to following Forest Schools training	<ul style="list-style-type: none"> <li>Autumn walk</li> <li>Natural collages</li> </ul>	Bear Hunt around grounds	Winter walk	Spring walk	<ul style="list-style-type: none"> <li>Bikeability</li> <li>Minibeast hunts</li> </ul>	Summer walk