

Drugs Education Policy



St. MICHAEL'S
CE (CONTROLLED) INFANT SCHOOL

Reviewed October 2022
To Be Reviewed by October 2024

Drugs Policy

Introduction

This Policy is drawn up in accordance with the Drugs Guidance for Schools (DfES).

Rationale

This school is committed to the health and safety of its members and will take action to safeguard their well-being.

Context

This Policy links with the following policies:- Health and Safety Policy, Child Protection Policy, Behaviour Policy and Medical Policy.

Purpose of the Policy

This document acknowledges our school's role in drug education and helps to ensure a whole school programme appropriate to our pupils' needs. Our school's provision incorporates knowledge and understanding, attitudes, personal and social skills that help pupils to lead healthy lives.

Definition of Drugs

A substance people take to change the way they feel, think or behave. The term drugs refers to all drugs including: alcohol, tobacco, volatile substances (those giving off gas or vapour which can be inhaled) poppers and all over the counter and prescription medicines.

Our School's stance towards drugs, health and the needs of the pupil

Any use of illegal or unauthorised drugs including tobacco are not acceptable at any time within the boundary of the school and other situations where staff are supervising pupils e.g. off site activities, visits and school trips.

Prescribed medicines for pupils who need to take them are kept in the school office, inhalers are kept in classrooms. Medicines are taken out by the teacher when on school visits (see Medical Policy)

If a teacher is concerned that a pupil is at risk from drugs misuse then he/she should report to the DSL or DDSL's. If a pupil voluntarily discloses information about drug misuse, it is important to:

- a) not over-react
- b) listen to pupil's point of view
- c) not guarantee confidentiality
- d) report to the DSL/DDSL.

Drugs Education Aims and Objectives

The school will:

- Enable pupils to make healthy, informed choices by increasing knowledge and exploring their own and other people's attitudes and developing and practising skills;
- Promote positive attitudes towards healthy lifestyles;
- Increase understanding about the implications and possible consequences of use and misuse;
- Encourage an understanding for those experiencing or likely to experience substance use;
- Widen understanding about related health and social issues.

Objectives:

EYFS:

- Health and self- care: understanding ways to keep healthy

KEY STAGE 1 –

- know that all medicines are drugs but not all drugs are medicines;
- know that all substances can be harmful if not used properly;
- know about different types of medicine and that some people need them to live a normal life;
- know and understand simple safety rules about medicines, tablets, solvents, household substances.

Methodology

Drugs education will be delivered by the class teacher or PPA teacher, using class and group discussion with related activities using PSHE time.

Management of Drugs in School

Medicines Prescribed medicines are kept in a lockable fridge in the school office and administered to children by appropriate staff at prescribed times. Inhalers are kept in the classrooms. Epi-pens are kept in an accessible cupboard in the school office. (See Medical Policy)

Smoking

St Michael's Church of England Infant school has a no-smoking policy. Smoking is not permitted on the premises at any time.

Alcohol

This will not be kept on the school premises.

Drugs related incidences.

All incidences or concerns will be logged on CPOMS. Parents will also be informed by the DSL or DDSL, unless linked to an abuse case. The DSL/DDSL will then complete an IARF or report to the police. Staff or other persons on the school site believed to be under the influence of drugs will be requested to leave by the Headteacher accompanied by another member of staff.

Committee Responsible for Policy:

Policy Written: Oct 2022

To be reviewed: Oct 2024